

IMMERSE PARTNERS

11 partners from 6 countries: 3 universities specialised in migration and childhood studies, 2 public administrations with competences in migration and education, 3 NGOs focused on child's rights, integration and protection, 2 companies experts in social innovation and stakeholder engagement and 1 technology-based company specialised in digital transformation

Universidad Pontificia Comillas ICAI-ICADE | SPAIN

Zabala Innovation Consulting | SPAIN

INFODEF Instituto para el Fomento del
Desarrollo y la Formación | SPAIN

Ministerio de Empleo y Seguridad Social | SPAIN

Informática el Corte Inglés | SPAIN

University College Cork | IRELAND

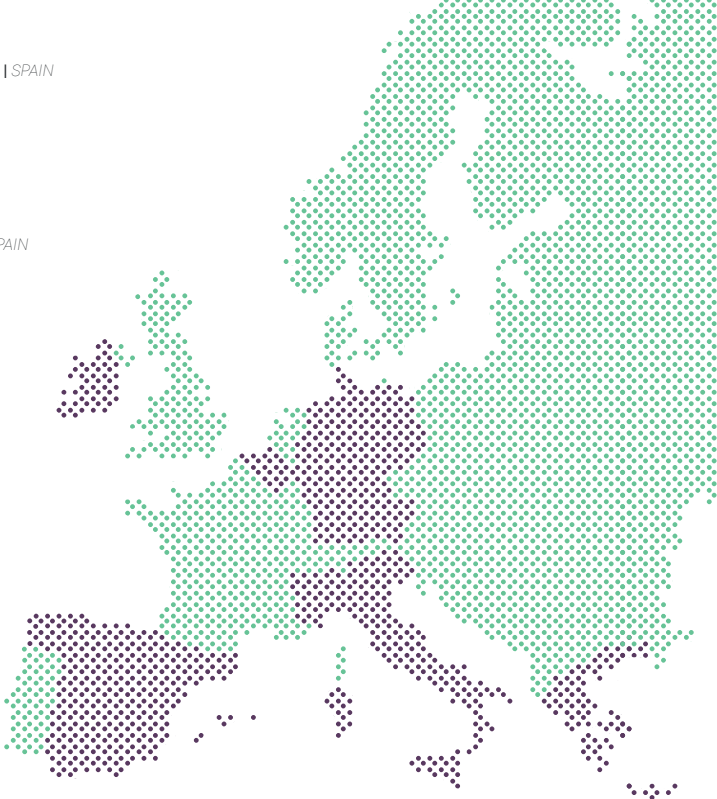
Save the Children Italy | ITALY

DOZ E. V. International | GERMANY

Active Citizen Europe | BELGIUM

Regional Directorate of Primary
and Secondary Education of
Crete | GREECE

Panteion University of
Social and Political
Studies | GREECE



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AS FROM DECEMBER 2019



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INTEGRATION MAPPING OF REFUGEE
AND MIGRANT CHILDREN

IMMERSE is a Horizon2020 funded project aimed
at mapping the integration of refugee and
migrant children in Europe



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This project has received funding from the European Union's
Horizon 2020 research and innovation programme under grant
agreement No 822536

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OBJECTIVES

IMMERSE main goal is to define a new generation of indicators on the integration and socio-educational inclusion of refugee and migrant children in Europe.

IMMERSE aims to incorporate all relevant stakeholders (children and their families, researchers, NGOs, policymakers, educators or learning institutions) in the co-creation and validation of a dashboard of indicators. This will lead to data that best reflects the particular needs and expectations of the relevant stakeholders.

IMMERSE researchers will collect and monitor data related to the selected indicators from children age 6-18 years old in 6 European countries: Belgium, Germany, Greece, Ireland, Italy and Spain. IMMERSE will develop an innovative and ICT-supported solution to carry out data collection (onboarding platform) and data visualization and analysis (dashboard of indicators).

KEY FEATURES

IMMERSE aims to enhance the socio-educative inclusion of refugee and migrant children in Europe in order to foster the construction of inclusive and cohesive societies.

The project will achieve this mission by means of four pillars:

Defining new research methods and tools

Developing new **technological solutions**, as well as **co-creation methodologies** to incorporate all relevant stakeholders.

Collecting data representative of Europe’s reality

The project will develop **a digital platform** that will help researchers to collect, monitor and analyse data along six different European countries.

Incorporating children’s voice throughout the process

Children will co-create and validate the dashboard of indicators through participatory research.

A Children’s Research Advisory Group will provide advice throughout the life of the project.

Influencing stakeholders for the adoption of recommendations

Producing and disseminating a series of **good practices and tailored policy recommendations** to improve the integration systems of refugee and migrant children in Europe.

PROJECT RESULTS

IMMERSE RESEARCH

● Selection and creation of dashboard of socio-educational integration indicators

Comprehensive synthesis of 30 indicators related to three levels of migrant integration: (micro, meso and macro) and organized along two dimensions: key outcomes and key determinants.

● Online platform for data collection

This digital platform will allow IMMERSE researchers to collect data related to the dashboard of socio-educational integration indicators from migrant and refugee children.

● Good practices on refugee and migrant children integration

The consortium will identify and collect Best Practises on the integration of refugee and migrant children at schools and other learning experiential environments. Best Practices will be shared through the IMMERSE HUB to foster their replicability in Europe

● Policy Recommendations on refugee and migrant children integration

Data analysis will lead to develop a set of six national policy papers, tailored at IMMERSE consortium countries, and a European policy paper, discussing guidelines and recommendations on migrant children's integration. The recommendations will have two different target groups: policymakers, on the one hand, and the educational sector, on the other hand.

IMMERSE COMMUNITY

● IMMERSE hub

Online platform aimed at building up a virtual community of professionals, institutions and other actors interested on the socio-educational inclusion of migrant and refugee children. The platform will provide them with a common space to share their own experiences, ideas and concerns, and a place to get relevant information, resources and best practices and initiatives identified within IMMERSE. The IMMERSE hub will also help to create awareness and to disseminate the project activities and results.

● IMMERSE dashboard of indicators on refugee and migrant children integration

The dashboard of indicators will be a data visualization tool integrated in the IMMERSE hub. It will allow visualizing the data and running basic analyses with the selected indicators, at different levels of disaggregation (European, national, regional)

● Online digital database of good practices and resources in social integration of refugee and migrant children

Exhaustive compilation of good practices, projects, policies, methodologies, pedagogical approaches, resources and tools on the socio-educational integration of migrant and refugee children.



IMMERSE has been awarded by the European Commission with a H2020 Programme Grant of 2,999,268 €:

Horizon 2020 reference: 822536
Topic: Mapping and overcoming integration challenges for migrant children
Type of Action: Research and Innovation Actions

IMMERSE started in December 2018 and will run for 4 years until November 2022.