



immerse

INTEGRATION MAPPING OF REFUGEE  
AND MIGRANT CHILDREN

Press release

13 October 2022

## IMMERSE launches an Online Digital Database of good practices at national and EU level

- The database is accessible, open access, via the IMMERSE project website and has over 100 resources.
- The ODD is aimed at policy makers and education professionals involved in the inclusion of refugee and migrant children.

IMMERSE has launched its **online database** with more than 100 resources aimed at identifying supportive environments, educational conditions and practical materials addressed to school leaders, teachers, educators, and social professionals involved in the socio-educational integration of refugee and migrant children.

The platform, available on the website of this Horizon 2020 project in Dutch, English, French, German, Greek, Italian, and Spanish, contains an exhaustive compilation of **60 good practices, and policy papers, projects, methodologies, pedagogical approaches, resources, and tools**. This compilation provides an interesting overview of local, national, and European initiatives aimed at migrant and refugee children's socio-educational inclusion. It will also contribute to the development of a set of recommendations addressed to decision makers and the educational sector.

The database offers a navigation menu to search for resources according to four criteria: resource category, country of origin or implementation, language, and conformity with the results of the **IMMERSE Dashboard of socio-educational integration indicators**. The database also allows searching for resources by words and concepts chosen by the user typing any text in the "Text search" space.

This compilation of resources offered through a digital platform and open to all users is one of the innovative digital objectives set within the IMMERSE project in its mission to support stakeholders involved in the socio-educational inclusion of refugee and migrant children in Europe, in order to foster the construction of inclusive and cohesive societies.



This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement 822536. The dissemination of results herein reflects only the author's view and the European Commission is not responsible for any use that may be made of the information it contains.



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IMMERSE is a project funded by the European Commission through the Horizon 2020 programme involving 11 organisations from 6 countries (Belgium, Germany, Greece, Italy, Ireland and Spain) that started in December 2018 and finalises in November 2023.

IMMERSE aims to improve the socio-educational inclusion of refugee and migrant children in Europe through the creation of new indicators and tools incorporating the perspective of children, their families, and the educational community.

Kind regards,

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- More information on the IMMERSE website: <https://www.immerse-h2020.eu/>
- IMMERSE Online Digital Database: <https://www.immerse-h2020.eu/online-digital-database-of-good-practices-and-resources-in-social-integration-of-refugee-and-migrant-children/>
- IMMERSE Dashboard of Indicators: <https://www.immerse-h2020.eu/selection-and-creation-of-dashboard-of-socio-educational-integration-indicators/>



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