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INTEGRATION MAPPING OF REFUGEE AND MIGRANT CHILDREN

Mapping the Educational Integration of Migrant and Refugee Children in Europe

Shirley Martin, Jacqui O'Riordan,

Plan for the day

Start 11-12am
- Introductions
- Project Update
- Review the questionnaire as a group

12.00 -1.30
- 2 Groups- spilt questionnaires and discuss each question
- Whole group discussion on questionnaire
- Ways of communicating with CRAG in the future

Lunch 1.30 in Sliced

Finish 2.30

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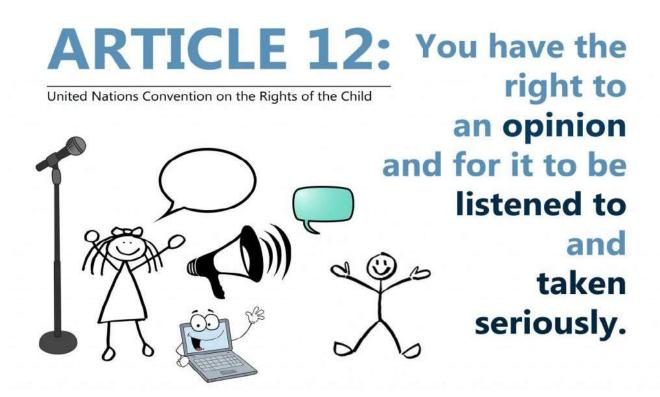Who are we? https://www.immerse-h2020.eu/

Why are we here today?

What do you want to achieve today?

Why include children and young people in research

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-Horizon2020 European Research Project: measure the socio-educational integration of migrant and refugee children in Europe

Spain, Italy, Greece, Belgium, Germany, Ireland

TARGET	BELGIUM	GERMANY	GREECE	IRELAND	ITALY	SPAIN
CENTRES	20	70	60	30	60	90
CHILDREN	800	3000	2400	800	3280	3600

11

PARTNERS

6

COUNTRIES

4

YEARS

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First Children's Research Advisory Group Meeting
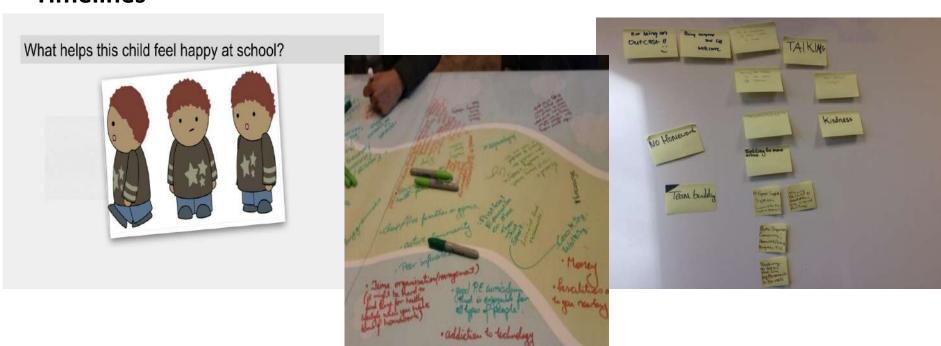
Research Methods used for workshops with children

The 'imagine child' poster

Timelines

Post-its and discussion

Data Collection Ireland and Greece

Level	Ireland	Greece	No. of participants
(Child)	1 workshop Children 6-9 yrs. 1 workshop Children 10-12yrs 1 workshop Children 13- 16 yrs. 2 workshops youth 16-18 yrs.	1 workshop 6- 9 yrs 1 workshop 10-12 yr olds 3 workshops Children 13- 16 yrs. 1 workshop 16-18 yrs workshop 16-18 yrs	72 children
(Parents)	1 workshop Parents (n=25)	1 workshop Parents (n=9)	34 parents
Meso	2 workshops (n=14)	1 workshop	15
Macro	9 individual interviews	3 individual interviews	12
Total			133

Findings from the Workshops

Key Themes for Integration

Findings from the workshops

✔ Sense of belonging
✔ Confidence/self-esteem
✔ Happiness

✔ Sense of identity
✔ Language competence
✔ Academic achievement

✔ Friends in (and out) of school
✔ Good relationship with teacher
✔ Access to extra-curricular activities
✔ Location of home
✔ Inclusive school climate/curriculum
✔ Experiences of racism

✔ Acquisition of host language
✔ Retention of home language/culture
✔ Parent involvement in school
✔ Parent acquisition of host language
✔ Separate anti-racism policy
✔ School resources for EAL

Next Steps: Building the Dashboard and Survey

- Phase 1 Data
- Research Literature
- Existing Data
- List of 50 Indicators

| Delphi Validation (30 indicators) | → | Ecological Validation | → | Empirical Validation |

- Measures & Questions

- Draft Survey

- Large-scale data collection
- Part 1
  - May-November 2020

- Large-scale data collection
- Part 2
  - May-November 2021

Today's Task: Review the survey

3 key questions for each question

1. **Clarity**: Do you understand the questions?

2. **Adequacy**: Do you think the question is important for understanding if children are integrated into school?

3. **Suggestions for improvements?**

Consent

Thank you

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