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INTEGRATION MAPPING OF REFUGEE  
AND MIGRANT CHILDREN

# Mapping the Educational Integration of Migrant and Refugee Children in Europe

Shirley Martin, Jacqui O'Riordan,

# Plan for the day

## Start 11-12am

- Introductions
- Project Update
- Review the questionnaire as a group

## 12.00 -1.30

- 2 Groups- split questionnaires and discuss each question
- Whole group discussion on questionnaire
- Ways of communicating with CRAG in the future

## Lunch 1.30 in Sliced

## Finish 2.30



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Who are we?  
<https://www.immerse-h2020.eu/>



Why are we here today?



What do you want to achieve today?



# Why include children and young people in research

## ARTICLE 12: You have the

United Nations Convention on the Rights of the Child



**right to  
an opinion  
and for it to be  
listened to  
and  
taken  
seriously.**

# IMMERSE

-Horizon2020 European Research Project: measure the socio-educational integration of migrant and refugee children in Europe

## Spain, Italy, Greece, Belgium, Germany, Ireland

TARGET	BELGIUM	GERMANY	GREECE	IRELAND	ITALY	SPAIN
CENTRES	20	70	60	30	60	90
CHILDREN	800	3000	2400	800	3280	3600



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11

PARTNERS

6

COUNTRIES

4

YEARS



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# First Children's Research Advisory Group Meeting





# Data Collection Ireland and Greece

Level	Ireland	Greece	No. of participants
<b>(Child)</b>	1 workshop Children 6-9 yrs. 1 workshop Children 10-12yrs 1 workshop Children 13- 16 yrs. 2 workshops youth 16-18 yrs.	1 workshop 6- 9 yrs 1 workshop 10-12 yr olds 3 workshops Children 13- 16 yrs. 1 workshop 16-18 yrs workshop 16-18 yrs	72 children
<b>(Parents)</b>	1 workshop Parents (n=25)	1 workshop Parents (n=9)	34 parents
<b>Meso</b>	2 workshops (n=14)	1 workshop	15
<b>Macro</b>	9 individual interviews	3 individual interviews	12
<b>Total</b>			133



# Findings from the Workshops

Key Themes for Integration



# Findings from the workshops

- ✓ Sense of belonging
- ✓ Confidence/self-esteem
- ✓ Happiness
  
- ✓ Friends in (and out) of school
- ✓ Good relationship with teacher
- ✓ Access to extra-curricular activities
- ✓ Location of home
- ✓ Inclusive school climate/curriculum
- ✓ Experiences of racism
  
- ✓ Sense of identity
- ✓ Language competence
- ✓ Academic achievement
  
- ✓ Acquisition of host language
- ✓ Retention of home language/culture
- ✓ Parent involvement in school
- ✓ Parent acquisition of host language
- ✓ Separate anti-racism policy
- ✓ School resources for EAL



# Next Steps: Building the Dashboard and Survey

- Phase 1 Data
- Research Literature
- Existing Data
- List of 50 Indicators



- Measures & Questions
- Draft Survey

- Large-scale data collection  
•Part 1  
•May-November 2020
- Large-scale data collection  
•Part 2  
•May-November 2021



# Today's Task: Review the survey

3 key questions for each question

1. **Clarity:** Do you understand the questions?
2. **Adequacy:** Do you think the question is important for understanding if children are integrated into school?
3. **Suggestions for improvements?**

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## IMMERSE DRAFT

### Your health and well-being

We would like to know about your health and well-being

Taking all things together, would you say you are:

- Very happy
- Quite happy
- Not very happy
- Not at all happy

Would you say your overall health is.....?

- Excellent
- Very good
- Good
- Fair
- Poor

Have you ever been prevented from seeking medical care in Ireland?

- Yes

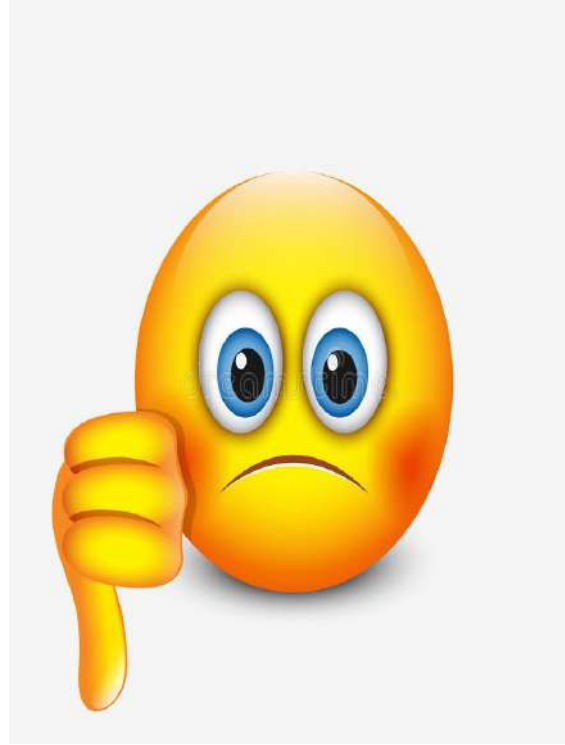
Windows taskbar: Microsoft Edge, Google Chrome, File Explorer, Microsoft Office Word, Microsoft Office PowerPoint, Microsoft Office Excel, Microsoft Office Outlook, Microsoft Office OneDrive, Microsoft Office Teams, Microsoft Office Word, Microsoft Office PowerPoint, Microsoft Office Excel, Microsoft Office Outlook, Microsoft Office OneDrive, Microsoft Office Teams, Microsoft Office Word, Microsoft Office PowerPoint, Microsoft Office Excel, Microsoft Office Outlook, Microsoft Office OneDrive, Microsoft Office Teams.



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# Consent



# Thank you

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