



# immerse

INTEGRATION MAPPING OF REFUGEE  
AND MIGRANT CHILDREN

Press release

31 October 2023

## Migrant and refugee integration takes the stage at the European Parliament on November 6<sup>th</sup>

- The H2020 projects IMMERSE and REFUGE-ED have prepared a common conference hosted by Member of the European Parliament Juan Fernando López Aguilar.
- The main stakeholders on migration will meet to share the knowledge generated in both projects, which will serve as a foundation for the creation of policies and support for the educational sector in the integration of migrant and refugee children in Europe.

A large number of non-EU citizens, including a significant percentage of unaccompanied or separated children, is arriving in the EU, putting pressure on national and regional administrations and revealing shortcomings in the support system. Thousands of migrant, asylum seeker and refugee children in Europe do not receive high quality, inclusive education. This has devastating effects on their academic success, psychosocial development, wellbeing, and chance of successful dynamic integration.

In a collaborative effort to face that challenge, the IMMERSE and REFUGE-ED projects are set to host a significant event at the European Parliament on Monday, November 6<sup>th</sup>, 2023. The event, **which will count on the intervention of the Member of the European Parliament Juan Fernando López Aguilar**, will focus on the socio-educational integration of migrant and refugee children in Europe and highlight the co-creation approach as a critical methodological aspect shared by both projects.

The two H2020 projects focus on the successful integration of migrants, refugees, and their children as a fundamental element for the future well-being, prosperity, and social cohesion of European societies. Therefore, the stage will feature key figures in the field of migration, including policymakers, educators, mental health professionals, researchers, families, and the children themselves.

The event will take place in a bimodal format; you can register for it [at this link](#).

**November 6<sup>th</sup>**

**14:00 h. - 17:30h. CET**

**European Parliament, Spaak 7C50 Brussels**



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### Event Overview:

- **Welcome:** The event will kick off with introductions by each project coordinator.
  - **Roundtable 1** - *The socio-educational integration of migrant and refugee children in Europe: evidence from IMMERSE project:* Our partners will present the project results, which map for the first time the integration results of refugee and migrant children in Europe, and they will discuss good practices and policies for institutions and schools.
  - **Event's host, Juan Fernando López Aguilar:** as the chair of the Committee of Civil Liberties, Justice and Home Affairs of the European Union.
  - **Roundtable 2** - *Evidence of social impact from the pilots: Successful Educational Actions and Mental Health and Psycho-social:* The REFUGE-ED project partners participating will be Trinity College Dublin, Red Cross, KMOP UNIFI, Support Group Network and IES Alfonso II from Oviedo, Spain.
  - **Common Panel** - *Experiences of co-creation: a participatory and inclusive method:* The final segment will highlight the co-creation approach and its importance in this kind of research. Featuring speakers from both IMMERSE and REFUGE-ED projects, the panel will explore giving voice to children in research and the co-creation strategy applied.
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- More information about the event: <https://www.immerse-h2020.eu/final-event/>

IMMERSE is a project funded by the European Commission through the Horizon 2020 programme involving 11 organisations from 6 countries (Belgium, Germany, Greece, Italy, Ireland and Spain) that started in December 2018 and come to an end in November 2023. IMMERSE aims to improve the socio-educational inclusion of refugee and migrant children in Europe through the creation of a new set of socio-educational integration indicators and tools incorporating the perspectives of children, their families, and the educational community. The definition of 30 indicators, including facilitators and barriers to the socio-educational integration of migrant and refugee children will provide, from now on, tools for making a diagnosis, which will serve to create public policies and support the educational community.

For more information about IMMERSE and REFUGE-ED projects please visit:



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<https://www.immerse-h2020.eu/>

<https://www.refuge-ed.eu/>

Kind regards,

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