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INTEGRATION MAPPING OF REFUGEE
AND MIGRANT CHILDREN

Press release

28 November 2023

The project is reaching the end of its five-year journey, attaining a substantial accomplishment in the research of socio-educational integration for migrant and refugee children in Europe.

IMMERSE Project Celebrates Successful Closure with Launch of Dashboard of Socio-educational Integration Indicators

- The IMMERSE 30 socio-educational integration indicators metrics are now accessible to anyone interested through a useful visualization online tool.
- Some of the data that can be extracted using the Dashboard of Indicators: differences in sense of belonging at school between partner countries, or that younger children consider themselves happier than older children do.

Over the past five years, the H2020 IMMERSE project has achieved several significant milestones in its field. Utilizing a co-creation methodology, the project engaged extensively with children, parents, and educators, to define 30 indicators covering both facilitators and barriers to the socio-educational integration of migrant and refugee children. This accomplishment will furnish essential **tools for descriptive measurement and monitoring of data, the formulation of public policies, and support for the educational community.**

Dashboard of Socio-educational Integration Indicators: An Essential Tool

The IMMERSE Dashboard of Indicators is a **data visualization tool allowing basic visual analysis** at different levels of disaggregation with the 30 IMMERSE indicators. It is publicly accessible through the IMMERSE website at <https://www.immerse-h2020.eu/dashboard-of-socio-educational-integration-indicators/>.

Developed using a co-creation methodology, incorporating the voices of migrant and refugee children, their families, and those directly involved with them in schools, NGOs, and policymaking, **the Dashboard provides a dynamic performance score for each indicator.** This score adjusts based on various filter



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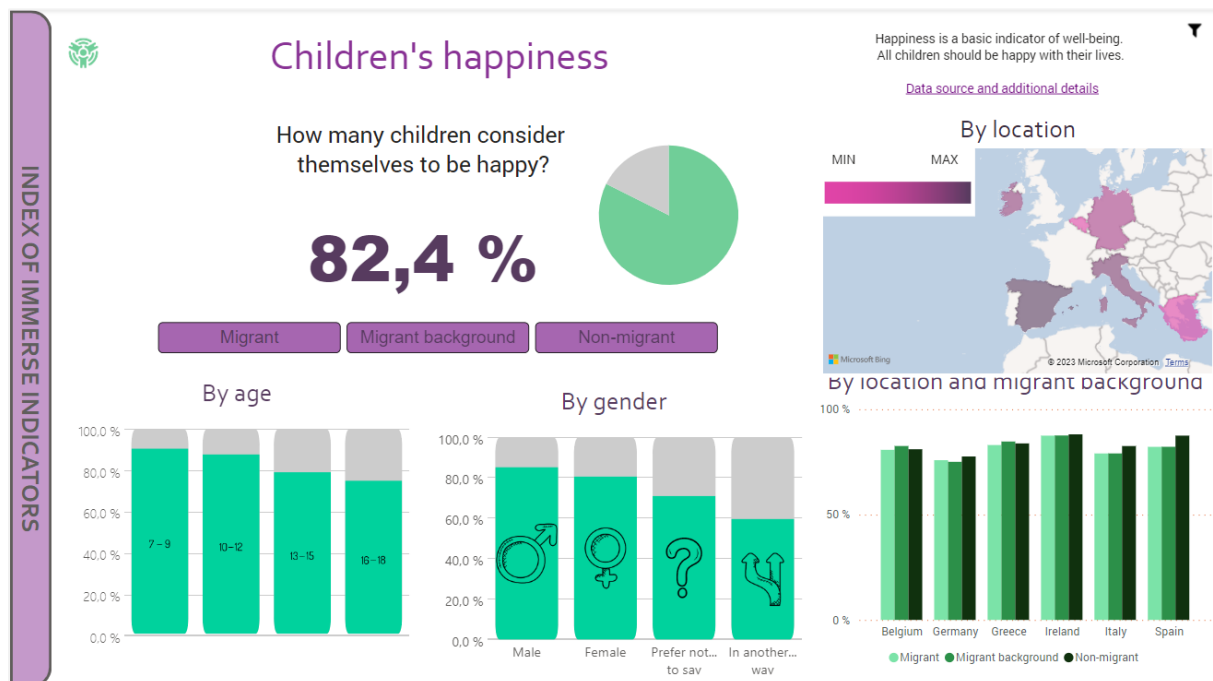
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options selected within the tool, offering users a visually rich comparative perspective on the integration of refugee and migrant children.

Thus, the user can analyse differences in self-perceived foreign language competence, for example, among migrant children in the various European countries studied (Germany, Belgium, Spain, Greece, Ireland, and Italy), and by gender or age.



Screenshot of the IMMERSE Dashboard of Socio-educational Integration Indicators. Source: <https://www.immerse-h2020.eu/dashboard-of-socio-educational-integration-indicators/>

The data contained in the Dashboard brings together information obtained from both primary data collection (carried out between 2021-2023, encompassing 24,419 children and 406 sites) and secondary documentary sources (Eurostat, national ministries and statistical offices, MIPEX, PISA, Eurydice). It incorporates 30 indicators:

- 14 for integration results at the micro level, divided into 5 dimensions: 1) access to rights, 2) language and culture, 3) well-being, 4) connectedness and 5) educational achievements;



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- and 16 for barriers and facilitators of integration at the meso and macro levels, related to: 1) political leadership, 2) school segregation, 3) school organisation and teachers, 4) learning support, 5) mental health services, and 6) negative attitudes.

About the IMMERSE project

IMMERSE is a project funded by the European Commission through the Horizon 2020 programme involving 11 organisations from 6 countries (Belgium, Germany, Greece, Italy, Ireland and Spain) that started in December 2018 and will come to an end in November 2023.

IMMERSE aims to improve the socio-educational inclusion of refugee and migrant children in Europe through the creation of a new set of socio-educational integration indicators and tools incorporating the perspectives of children, their families, and the educational community.

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- More information on the IMMERSE website: <https://www.immerse-h2020.eu/>



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